# **Psyvaspace**

Psyvaspace.org is an online community of consumer/survivors. It includes 5 helper projects: Lystagger, Psyvateach, Psyvaboard, Psyvapix, and Jovelyst. Lystagger is a simplified version of HTML. Psyvateach is a website which links tutors with students. Psyvaboard is a website where you can play 2-player non-animated games. Psyvapix is a tool used to organize and share your image folders. Jovelyst is a new web programming language, and is the only optional helper project. Psyvaspace members pay one low subscription fee of \$10 per year. Psyvaspace users who are non-members (called no-name users) do not pay any fees, but have access to less functionality than members. Any consumer/survivor who is a client of one or more partner organizations receives a free membership. Psyvaspace and all 5 of its helper projects are implemented in Java.

#### Mandate

The mandate of Psyvaspace.org is to fund the Psyvaspace online community of consumer/survivors. A portion of those funds is allocated to the organizations which serve consumer/survivors. The source of the money raised comes from the subscription fees, plus 10 percent of the fees Psyvateach tutors charge their students. The funds allocated are distributed to the Psyvaspace partner organizations in proportion to the number of Psyvaspace member logins per month for each partner organization.

### **Psyvapix**

Psyvapix is a tool which lets you organize and share your image folders. It makes use of 2 open source third-party tools: an embedded web server called Jetty, and a text search engine called Lucene. Users must first launch the Psyvapix web launcher and then point their web browsers to http://localhost:6886/. All image files are stored on the user's local hard drive. Psyvapix makes use of a markup language (simplified HTML) called Lystagger.

## **Qpic Folders**

A qpic is a queue of image files contained in a folder, and qpic folders can contain other qpic folders recursively. Newly added image files go to the head of the queue in each qpic. Every qpic contains a special queue which is a subset of the main queue of images. Both the main and the special queues support image reordering commands: head, tail, move left, move right. The head of the queue is the leftmost image in the queue. Every qpic has 2 yes/no flags: the H-flag and the X-flag. H stands for hidden (not shared publicly) and the X-flag warns users that its images are such that if the user is at work or sitting at a public computer, then proceed with caution. By default, qpics having an X-flag value of yes are hidden from the user.

#### **Business Model**

Psyvapix no-name users pay no fees. Psyvapix members pay a subscription fee of \$10 per year. All users can share qpics with other users by emailing links. All users can perform text-based searches, based on image captions, slide panels, and qpic names/descriptions. All users can browse non-hidden qpics of members without restrictions. All images contained in qpics of no-name users can be browsed, but any sub-qpics of a given no-name user's qpic are not displayed. All search results returned belonging to no-name users are stripped of all text: image captions, qpic names/descriptions, and user names. All of that same text information, including user names, is not displayed when browsing images in any qpic of a no-name user.

Page 1

### **Commands**

- Enter down a level
- Up Arrow up a level
- Left/Right Arrow previous/next
  - o qpic/screen/image/slide
- Down Arrow toggle main/special
- Ctrl+Down Arrow toggle slide mode
- 1 first
- 0 last
- Shift+Up Arrow move to top
- Shift+Left Arrow move left
- Shift+Right Arrow move right
- Shift+Down Arrow move to bottom
- L like image: make it special
- U undo L command
- I insert image/gpic
- D delete (slide mode)

- Ctrl+D delete image/qpic
- Ctrl+X cut apic
- Ctrl+C copy qpic
- Ctrl+V paste qpic
- Ctrl+N new apic
- Ctrl+R rename qpic
- J justify (left, center, right)
- **B** bookmark gpic/access bookmarks
- H hidden apic on/off
- X X-flag gpic on/off
- Y sync qpic
- S search
- Q quit
- **F1** cycle: menu/help/normal
- F11 fill screen
- [x] close menu bar

### **Folders Mode**

Displays parent folder name followed by an indented list of folder names. Current folder is highlighted (enclosed in square brackets). Folder properties: name, description, img-flag, H-flag, X-flag. If img-flag is false, folder contains no images, only other folders. By convention, images stored in non-image folders reside in a sub-folder called "\$".

#### Tiles Mode

Whenever the user is in Folders Mode and presses Enter when an image folder is highlighted, the current mode becomes Tiles Mode. The display is divided into 3 rows of equal height (or n rows where n > 1). Each row contains images. All portrait-mode images are of equal height but of varying widths. Every landscape-mode image is the same width as the height of the row which contains that image. All images are separated by a white, one-pixel gap (user may increase pixel count of gap, globally). Clicking on an image will display it in Image Mode. Pressing Up Arrow makes the current mode become Folders Mode.

#### **Image Mode**

Single image is displayed, expanded by the maximum amount available on the user's display. Pressing L or U modifies special flag if needed and the current mode becomes Tiles Mode. Pressing Up Arrow makes the current mode become Tiles Mode. Pressing Enter enables editing of one-line caption, and/or toggling display of image captions, and/or toggling the filtering out of images which lack captions. If this image is accompanied by a link to a video, click on play to follow that link under a new browser tab. The image-view count of the user who is the image owner is incremented, if different from the user viewing the image.

#### Slide Mode

Press Ctrl+Down Arrow to toggle between Tiles Mode and Slide Mode. Slide Mode displays between 1 and 3 images per slide. Each slide tries to fill the entire display. Click on an image in slide mode to enter image mode, then press D to delete the image from the slide. In slide mode, press I to insert an image. The next time the I command is used in image mode, the image is inserted into the slide. Various image arrangements (side-by-side, stacked, or some combination) are used automatically, depending on the aspect ratios of the images on the slide. New slides can only be inserted at the head of the slide list. One of the panels on a given slide (which contains 1 to 3 panels) can contain Lystagger code instead of an image.

## **Image Folder Sharing**

Google Drive (or possibly Dropbox) will be used as the image sharing platform. Users can use Psyvapix to keep track of their favorite image-sharing users and the names of their favorite image folder names shared by those users.

#### **Bookmark/Insert Commands**

The Insert command displays the select-user web page. After selecting a user, the Local mode switch is off. Further Insert commands insert images/folders into the current local folder, and allow the user to change the current local folder. The Quit command sets the Local mode switch back to on. The Bookmark command bookmarks the current folder when Local mode is off (enabling bookmark parent list selection), and accesses the bookmark tree when Local mode is on.

## Searching

Popularity is used in searches: how many times an image/folder has been viewed, downloaded, or bookmarked. Searching is used to search for users and the images held by those users. Text searches involve gpic names/descriptions, image captions, and slide panels.

## **Image File Names**

Newly added image files can have arbitrary file names. After the sync command is used, newly added image files (except for the least recently added image, which is manually appended with .1 when saved by the user) are renamed to \$QNNNN.ext, where ext is a graphics file type such as PNG or JPEG and NNNN is a 4-digit number. Clock arithmetic is used, where 9999 corresponds to -1, 9998 corresponds to -2, and so on. Usually, the head of the queue is positive, and the tail of the queue is 0 or negative. No qpic can have more than 10,000 image files.

The sync command programmatically removes the .1 extension of the least recently added image. When the user goes to add the next batch of newly added images, and tries to save the same image file F that originally had the .1 extension, it will already exist in the current qpic. This will let the user know when to stop adding images. The next time the sync command is performed, image file F is renamed to have the same \$QNNNN format as all of the older image files in the current qpic.

## Lystagger

Lystagger is a simplified markup language used to replace HTML. Arbitrary Lystagger code can be embedded in the Jovelyst echo statement. Lystagger syntax, where asterisk (\*) means repetition, is defined as follows:

## **Monospace Mode**

In monospace mode, all body text rendered to the screens of end-users is in a mono-spaced, typewriter-style font. Every character takes up 2 square cells: an upper cell and a lower cell. Superscripts and subscripts are handled by employing a vertical offset of one square cell. Header text is also mono-spaced, and each character takes up 2 oversized square cells.

## **Additional Formatting**

The grid of characters can be subdivided into panels, which can themselves be subdivided into more panels, and so on. Any panel can contain zero or more text boxes, which may overlap each other. Vertical grid lines each take up one square cell per row of square cells. Horizontal grid lines are displayed in the same pixel row as underscore characters. Any row of square cells containing a horizontal grid line which is 2 pixels wide is taller by exactly one pixel. The following bracket characters: () [] {} can be oriented vertically or horizontally, taking up a single column or row of at least 2 square cells, respectively. Widgets

such as check boxes, radio buttons, and combo box arrows take up 4 square cells (2 by 2). Images, animations, and diagrams are contained in canvas objects, which can appear anywhere panels can appear.

#### **Rich-Text Mode**

In rich-text mode, a given header or paragraph of body text can consist of a single variable-width font. Paragraphs have before/after spacing, left/right indent, and line spacing (single, double, 1.5, etc.). Panels have margins on all 4 sides. In both rich-text and monospace modes, text is rendered to the HTML5 canvas object. Some features like form fields and submit buttons use hidden HTML.

### **Psyvaspace Community**

Psyvaspace.org is an online community of consumer/survivors (those with mental health issues). All Psyvaspace members who qualify for a free membership must be clients of a partner organization such as Progress Place, which is a clubhouse of consumer/survivors. Other examples of possible partner organizations include CAMH (a psychiatric hospital) and Sound Times (a drop-in center), and the primary mandate of all partner organizations is to serve consumer/survivors.

All clients of the partner organizations become Psyvaspace members for free. Psyvaspace users (who are consumer/survivors) can have home pages/bios, post in organization-specific or more general consumer/survivor forums, join chat rooms, write blogs, play 2-player games, interact with tutors, and browse a database of mental health resources. The forums and chat rooms are moderated by volunteers recruited by Psyvaspace.

### **Progress Place**

Mike will teach web design, Python/Java coding to members of Clerical Unit one day per week for 6 hours (4 time slots x 1.5 hours). Maximum of 8 students accommodated (2 students per time slot). Four free software packages installed on every computer in Clerical Unit: Python, Java SDK, NetBeans, IDLE (Python editor). Mike works on volunteer basis, agreeing to a 2-year time commitment. Mike spends up to half his one day a week teaching basic computer skills and/or MS Office in case very few members sign up for web design/coding. Progress Place agrees to help beta test Psyvateach, and help recruit other clubhouses to participate in beta testing of Psyvaspace. Progress Place may or may not agree to help with data entry tasks, whereby members of the Clerical Unit perform data entry: Psyvaspace database of mental health resources. Progress Place agrees to be the first Psyvaspace partner organization, whereby many Progress Place members register with Psyvaspace, receiving their free memberships.

### **Psyvateach**

Psyvateach is a website which links tutors with students. Some tutors charge their students an hourly rate, and Psyvateach receives 10 percent of that revenue stream. All volunteer tutors teach members of Psyvaspace, an online community of consumer/survivors. The tutors teach math, literacy, and coding. A web-based interactive whiteboard enables the tutor to interact with a single student. The tutor and student take turns interacting with the whiteboard. At the beginning of each turn, every move (mouse clicks and text entered during the previous turn) is replayed, and then further interaction takes place. Prefabricated lessons are prepared by volunteer curriculum-writers and displayed on the interactive whiteboard.

### **Psyvaboard**

Psyvaboard is a website where you can play 2-player non-animated games: think board games and card games. You can also create your own Psyvaboard games using Java and Lystagger.

### **Psyvaboard Members**

Psyvaboard members can create home pages/bios written in Lystagger, post in forums, view games in progress, participate in tournaments, and hold player rating values for each Psyvaboard game they are involved with. An example of a player rating value is a chess rating, where a rating of 1700 or more would be held by a very skilled chess player. The "Outer Forum" is a special forum used only by no-name users, who have read/write access to that forum.

## **Revenue and Expenses**

Assume 50 percent of revenue comes from tutor fees, and 50 percent from subscription fees. Assume tutors charge  $35/hour \times 2 hours/week/student \times 4 students/tutor \times 50 weeks/year \times 100 tutors \times 10 percent = $140,000/year. So gross annual revenue = $280,000. Assume conversion rate of 5 percent. Subscription fee revenue = $140,000/year. Dividing by $10/subscriber/year = 14,000 subscribers = 280,000 users.$ 

Expenses include Google AdWords ads = \$300/month and web hosting say, almost \$1000/month. Total is roughly \$15,000/year, which leaves \$265,000/year for staff salaries. Assume Executive Director makes \$65K. Then the other 4 paid employees each make \$50K. Mike works for free since his investment income covers much of his living expenses. In this Scenario #1, no money is left over to compensate the partner organizations, and miscellaneous expenses such as rent and utilities are ignored.

In Scenario #2, assume that there are only 100,000 users but revenue stays the same. Subscription fee revenue = 100,000 users x 5 percent x 10/subscriber/year = 50,000/year. Then tutor fee revenue = 230,000/year, and the no. of tutors = 230,000/year divided by (35/hour x 2 hours/week/student x 4 students/tutor x 50 weeks/year x 10 percent) = 230,000/y1400 = 164 tutors, as opposed to just 100 tutors in Scenario #1.

### Implementation Steps

- 1. Read Murach's Java Servlets and JSP book
- 2. Approach Progress Place (PP)
  - Mike to teach coding/web design to members
- 3. Implement Jabbler: web-based HTML5 Scrabble game, user vs. robot
  - Jabbler is currently console-based Java Scrabble game
- 4. Write Lystagger design specs
- 5. Implement monospace mode
- 6. Implement rich-text mode
- 7. Implement Jabbler: web-based, 2-player
- 8. Implement monospace mode, dual user
- 9. Implement rich-text mode, dual user
- 10. Implement Psyvateach
- 11. Design non-commercial (free) website
- 12. Launch website
- 13. PP to beta test Psyvateach
- 14. Implement Psyvaspace
- 15. Clubhouses (not just PP) to beta test Psyvaspace
- 16. Implement Psyvaboard
  - WYSIWYG board/piece editor
  - 2. Codeless prototyping system
  - 3. Clubhouses to beta test
- 17. Hire staff
  - 1. Board members
  - 2. Executive Director
  - 3. Coordinator of Psyvaspace Partners
  - 4. Forums Coordinator
  - 5. Tutor Coordinator
  - 6. Head of Curriculum Development
  - 7. Mike is the Head of Software Development
  - 8. Recruit volunteers: moderators, tutors, and curriculum-writers
- 18. After Step 17.1
  - Psyvaspace.org is incorporated as non-profit organization
- 19. Acquire office space
- 20. Implement Psyvapix
- 21. Design commercial website
- 22. Launch commercial website
- 23. Accept credit card payments

- 24. Implement Jovelyst (optional):
  - 1. Jovelyst is open source
  - 2. Implement Jovelyst 0.1, console-based
    - Token parsing and building program tree has already been implemented
  - 3. Finish Jovelyst, console-based
  - 4. Integrate with Lystagger (monospace/rich-text modes)
  - 5. Implement Jovelyst code editor
    - Integrate with Psyvaboard game editor

### **About Me**

I am Mike Hahn, the founder of Psyvaspace.org. I was previously employed at <a href="Brooklyn Computer-Systems">Brooklyn Computer-Systems</a> as a Delphi Programmer and a Technical Writer (I worked there between 1996 and 2013). At the end of 2014 I quit my job as a volunteer tutor at <a href="Fred Victor">Fred Victor</a> on Tuesday afternoons, where for 5 years I taught math, computers, and literacy. I'm now a volunteer math/computer tutor at <a href="West Neighbourhood-House">West Neighbourhood-House</a>. My hobbies are reading quora.com questions/answers and the news at cbc.ca. About twice a year I get together with my sister Cathy who lives in Victoria. She comes here or I go out there usually in the summer. A few months prior to starting my Psyvaspace project I used to lie on the couch a lot, not being very active. Now I'm busy most of the time. I visit my brother Dave once a month or so and I also visit my friends Main and Steph once or twice a month.

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## **Jovelyst**

Jovelyst is an open source Python dialect in which all operators precede their operands, and parentheses are used for all grouping (except string literals, which are delimited with double quotes). Jovelyst code is often accompanied by Lystagger screen definition files. Lystagger is similar to HTML, except open tags begin with an open square bracket and a keyword, and the closing tag is simply a close square bracket. Any text enclosed in a tag is preceded by a colon. File extensions include .LYST (Jovelyst) and .LSTG (Lystagger).

## **Special Characters**

- () grouping
- used in identifiers
- ; end of stmt.
- dot operator
- " string delimiter
- \ escape char.
- # comment
- Extra:
  - used in identifiers
  - \$ string prefix char.
  - \* public switch
    - {} block comment

### Version 0.1

- No inheritance
- No interfaces
- No IDE
- No rich text

## **Differences from Python**

- Parentheses, not whitespace
- Integration with Lystagger
- Operators come before their operands
- Information hiding (public/private)
- Single, not multiple inheritance
- Adds interfaces ("scool" defs.)
- Drops iterators and generators
- Adds lambdas
- Adds quote and list-compile functions, treating code as data

#### **Grammar Notation**

- Non-terminal symbol: <symbol>
- Optional text in brackets: [ text ]
- Repeats zero or more times: [ text ]...
- Repeats one or more times: <symbol>...
- Pipe separates alternatives: opt1 | opt2
- Comments in italics

## **Keyboard Aid**

This optional feature enables hyphens, open parentheses, and close parentheses to be entered by typing semicolons, commas, and periods, respectively. When enabled, keyboard aid can be temporarily suppressed by using the Ctrl key in conjunction with typing semicolons, commas, and periods (no character substitution takes place). By convention, hyphens are used to separate words in multi-word identifiers, but semicolons are easier to type than hyphens. Similarly, commas and periods are easier to type than parentheses. Typing semicolon converts previous hyphen to a semicolon, and previous semicolon to a hyphen (use the Ctrl key to override this behaviour). Typing semicolon after close parenthesis simply inserts semicolon. The close delim switch automatically inserts a closing parenthesis/double quote when the open delimiter is inserted.

#### <does>: **Jovelyst Grammar** does ( <scool name>... ) White space occurs between tokens (parentheses and semicolons need no adjacent white space, also <scool name>: any semicolon before a close parenthesis may be <base>class>: omitted): <name> (: <name><name>...) <source file>: [<use>] [ \* <vars>] [ do <block>] <const list>: [<def>]... [<class>]... [ do <block>] const ( <const pair>...) <use>: <const pair>: use ( <import-semi>... ) ( <name><const expr> ) <import-semi>: <def hdr>: <import-stmt>; ( <defun><name> ( [<parms>] ) [<dec>] ) <import stmt>: <def>: import < module> ([\*] <defun><name> ([<parms>]) [<vars>] import ( < module > ... ) [<dec>] do <block>) from <rel module> import <mod list> from <rel module> import all <defun>: def <module>: abdef <name> ( < name > as < name > )<vars>: (: <name>... [ as <name>]) var ( <id>... ) <mod list>: <parms>: <id as> <parm>... [ ( \* <id> ) ] [ ( \*\* <id> ) ] ( <id as>... ) <parm>: <id as>: <id> <mod id> ( tuple <id>... ) (< mod id> as < name>)( <set op><id><expr> ) ( <set op> ( tuple <id>... ) <expr> ) <mod id>: <mod name> <dec>: <class name> decor <call expr>... <func name> <var name> <blook>: ( [<stmt-semi>]... ) <rel module>: (:[<num>][<name>]...) <stmt-semi>: <name> //? <stmt>; <class>: ([\*] <cls typ><name> [<base class>] [<does>] [ \* <vars>] [<vars>] <def>... ) ([\*] scool <name> [<does>] [<const list>] [<def hdr>]...) ([\*] enum <name><elist>) <cls typ>: class abclass

```
<jump stmt>:
                                                       <asst stmt>:
                                                           <asst op><target expr><expr>
    <continue stmt>
    <br/>
<br/>
dreak stmt>
                                                           <set op> ( tuple <target expr>... ) <expr>
    <return stmt>
                                                       <asst op>:
                                                           set | addset | minusset | mpyset | divset |
<pjump stmt>:
                                                           idivset | modset |
    return <expr>
    ** <raise stmt>
                                                           shlset | shrset | shruset |
                                                           andbset | xorbset | orbset |
<raise stmt>:
                                                           andset | xorset | orset |
    raise [<expr> [ from <expr>] ]
                                                           = | += | -= | *= | /= |
                                                          //= | %= |
<stmt>:
                                                           <<= | >>= | >>>= |
                                                           &= | ^= | '|=' |
    <open stmt>
                                                           &&= | ^^= | '||='
    <closed stmt>
<open stmt>:
                                                       <set op>:
    <if stmt>
                                                           set | =
    <while stmt>
    <for stmt>
                                                       <target expr>:
    ** <try stmt>
                                                           <name>
    <pjump stmt>
                                                           (: <name> [<colon expr>]... <name>)
                                                           (slice <arr><expr> [<expr>])
    <pcall stmt>
    <asst stmt>
                                                           ( slice <arr><expr> all )
    <del stmt>
                                                                   // string or array/lyst
                                                       <arr>:
<closed stmt>:
                                                           <name>
    <jump stmt>
                                                           <expr>
    <call stmt>
    <print stmt>
                                                       <obj expr>:
    <lstg tag>
                                                           <name>
                                                           <call stmt>
<call expr>:
   ( <name> [<arg list>] )
                                                      <if stmt>:
                                                           if <expr> do <block> [ elif <expr> do <block>]... [
   (: <obj expr> [<colon expr>]...
                                                           else <block>1
    ( <method name> [<arg list>] ))
   (call <expr> [<arg list>])
                                                       <while stmt>:
                                                          while <expr> do <block>
<call stmt>:
                                                           do <block> while <expr>
    ( <name> [<arg list>] )
                                                       <for stmt>:
<pcall stmt>:
                                                           for <name> in <expr> do <block>
   : <obj expr> [<colon expr>]...
    ( <method name> [<arg list>])
                                                      <try stmt>:
    call <expr> [<arg list>]
                                                          try <block> <except clause>... [ else <block>]
                                                           [finally <block>]
<colon expr>:
                                                          try <block> finally <block>
    <name>
    ( <name> [<arg list>] )
                                                       <except clause>:
                                                           except <name> [ as <name>] do <block>
<arg list>:
    [<expr>]... [ ( <set op><id><expr> ) ]...
                                                       <return stmt>:
                                                           return
                                                       <br/>
<br/>
dreak stmt>:
                                                           break
```

| <continue stmt="">:     continue</continue>  | <shift op="">:<br/>shl   shr   shru  <br/>&lt;&lt;   &gt;&gt;   &gt;&gt;&gt;</shift>   |
|--|--|
| <del stmt="">:<br/>del <expr></expr></del>   | Note: some operators delimited with single quotes for clarity  |
| <pre><paren stmt="">:   ( <open stmt=""> )   <closed stmt=""></closed></open></paren></pre>  | (quotes omitted in source code)<br><br><br><br><br><br><br><br><br><br>  |
| <qblock>:     ( quote [<paren stmt="">] )</paren></qblock>   | andbitz   xorbitz   orbitz  <br>&   ^   ' '  |
| <expr>:     <keyword const=""> <li>literal&gt;</li></keyword></expr>   | <boolean op="">:</boolean>   |
| <pre><name> ( <unary op=""><expr> ) ( <bin op=""><expr><expr> ) ( <multi op=""><expr><expr> ) ( <quest><expr><expr><expr> ) <lambda> ( quote <expr> ) <renum expr=""></renum></expr></lambda></expr></expr></expr></quest></expr></expr></multi></expr></expr></bin></expr></unary></name></pre>   | <multi op="">: mpy   add   strdo   strcat   and   xor   andbitz   xorbitz   or   orbitz   *   +   %   +   &amp;&amp;   ^^   &amp;   ^   '  '   ' '</multi>   |
| <tuple expr=""> <lyst expr=""> <dict expr=""> <br/> <br/> <br/> <br> <br/> <br/></br></dict></lyst></tuple>  | <const expr="">:     <li>literal&gt;     <keyword const=""></keyword></li></const>   |
| <string expr=""> <br/> <br/> <br/> <br/> <br/> <br/> <br/> <target expr=""> <br/> <b< td=""><td><li><li><num lit=""></num></li><li><str lit=""></str></li><li><bytes lit=""></bytes></li></li></td></b<></target></string> | <li><li><num lit=""></num></li><li><str lit=""></str></li><li><bytes lit=""></bytes></li></li>   |
| <cast></cast>  | <tuple expr="">:     ( tuple <expr> )</expr></tuple>   |
| <quest>: quest   ?</quest>   | <lyst expr="">:<br/>( lyst [<expr>] )</expr></lyst>  |
| <unary op="">: minus   notbitz   not   -   ~   !</unary>   | <dict expr="">:    ( dict [<pair>] )</pair></dict>   |
| <br><br><arith op=""><br/> <comparison op=""><br> <shift op=""><br/> <br/> &lt;</shift></br></comparison></arith>  | <br><br><br>(bitarray expr>:<br>(bitarray enum name> [ <elist>])<br/> (bitarray enum name&gt;<idpair>)<br/> <elist>:<br/> <id></id></elist></idpair></elist> |
| <pre><arith op="">:     div   idiv   mod   mpy   add   minus       /   //   %   *   +   -</arith></pre>  | <intpair></intpair>  |
| <pre><comparison op="">:     ge   le   gt   lt   eq   ne   is   in   &gt;=   &lt;=   &gt;   &lt;   ==   !=</comparison></pre>  |  |

```
<chpair>
    // one-char. string
    <char lit>
    ( <char lit><char lit> )
<idpair>
    <idt>
    ( <id><id>)
<pair>:
    // expr1 is a string
    ( <expr1><expr2> )
    ( <str lit><expr> )
<renum expr>
    ( renumize <expr><ren id>... )
    ( renumize <expr><ren int>... )
    ( renumize <expr><ren ch>... )
<ren id>:
    (0 < id >)
    (1 <id>)
    (1 <id><id>)
<ren int>:
<ren ch>:
   // expr is <dec int> | <char lit>
    ( 0 <expr> )
    ( 0 <expr><expr> )
    (1 <expr>)
    (1 <expr><expr>)
<cast>:
    ( cast <type><expr> )
<print stmt>: // built-in func
    ( print <expr>... )
    ( println [<expr>]... )
    ( echo <expr>... )
<lambda>:
    ( lambda ( [<id>]... ) <expr> )
    ( lambda ( [<id>]... ) do <block> )
    ( lambda ( [<id>]... ) do <qblock> )
    // must pass qblock thru compile func
```

| of Jovelyst Grammar  | <pre><float>:      <dec int=""><fraction> [<exponent>]</exponent></fraction></dec></float></pre> |
|--|--|
| . 19   | <dec int=""><exponent></exponent></dec>  |
| <pre><white space="">:</white></pre>   | efue etieus.   |
| <white token=""></white>   | <fraction>:</fraction>   |
| <pre>cwhite token&gt;:</pre>   | <dot> [<digit>]</digit></dot>  |
| <pre><white token="">:   <white char=""></white></white></pre>   | <pre><pre></pre></pre>   |
| <li><li><li><li><li><li><li><li><li><li></li></li></li></li></li></li></li></li></li></li>   | <pre><exponent>:     <e> [<sign>] <digit></digit></sign></e></exponent></pre>                    |
| <br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br> | <e>:</e> :   |
| Shir comments  | e E  |
| <pre><li>line-comment&gt;:</li></pre>  | 0   2  |
| # [ <char>] <new-line></new-line></char>   | <sign>:</sign>   |
|  | + -  |
| <br>blk-comment>:  | •  |
| { [ <char>] }</char>   | <keyword const="">:</keyword>  |
|  | none   |
| <white char="">:</white>   | true   |
| <space>   <tab>   <new-line></new-line></tab></space>  | false  |
|  |  |
| <name>:</name>   | <oct int="">:</oct>  |
| • [ <underscore>] <letter> [<alnum>]</alnum></letter></underscore>   | 0o <octal digit=""></octal>  |
| [ <hyphen-alnum>] [<underscore>]</underscore></hyphen-alnum>   | de establishe  |
|  | <hex int="">:</hex>  |
| <hyphen-alnum>:</hyphen-alnum>   | 0x <hex digit=""></hex>  |
| <hyphen><alnum></alnum></hyphen>   | 0X <hex digit=""></hex>  |
| <alnum>:</alnum>   | <br><br><br><br><br><br><br><br>   |
| <alnum>:<br/><letter></letter></alnum>   | 0b <zero one="" or=""></zero>  |
| <digit></digit>  | OB <zero one="" or=""></zero>  |
| -uigit>  | 0D 42010 01 0110   |
| In plain English, names begin and end with zero or   | <octal digit="">:</octal>  |
| more underscores. In between is a letter followed by   |  |
| zero or more alphanumeric characters. Names may  |  |
| also contain hyphens, where each hyphen is   | <hex digit="">:</hex>  |
| preceded and succeeded by an alphanumeric  | <digit></digit>  |
| character.   | A B C D E F  |
|  | a b c d e f  |
| <num lit="">:</num>  |  |
| <dec int=""></dec>   | <string lit="">:</string>  |
| <long int=""></long>   | [ \$ <str prefix="">] <short long=""></short></str>  |
| <oct int=""></oct>   | take and find a  |
| <hex int=""></hex>   | <str prefix="">:</str>   |
| <br><br><br><br>   | r u R U  |
| <float></float>  | <pre><chort long="">:</chort></pre>  |
| ado a into   | <pre><short long="">:    "![<short item="">]   "</short></short></pre>                           |
| <pre><dec int="">:</dec></pre>   | " [ <short item="">] "<br/>" " " [<long item="">] " " "</long></short>                           |
| [ <hyphen>] 0</hyphen>   | [ <iong item="">]</iong>   |
| [ <hyphen>] <any 0="" digit="" except=""> [<digit>]</digit></any></hyphen>   | <short item="">:</short>   |
| <long int="">:</long>  | <pre><short char=""></short></pre>   |
| <pre><dec int=""> L</dec></pre>  | <pre><escaped char="" str=""></escaped></pre>  |
| 330 me =   | <del></del>  |
|  | <long item="">:</long>   |
|  | <li>long char&gt;</li>   |
|  | <escaped char="" str=""></escaped>   |

<short char>: any source char. except "\", newline, or <longb char>: end quote any ASCII char. except "\" <long char>: <escaped char>: any source char. except "\" \newline ignore "\", newline chars. <bytes lit>: \\ backslash \$ <byte prefix><shortb longb> \" double quote \} close brace <br/><byte prefix>: // any case/order \a bell b | br \b backspace \f formfeed <shortb longb>: \n new line " [<shortb item>]... " " " " [<longb item>]... " " " \r carriage return \t tab \v vertical tab <shortb item>: octal value = ooo 000/ <shortb char> \xhh hex value = hh<escaped char> <escaped str char>: <longb item>: <escaped char> <longb char> \N{name} Unicode char. = name <escaped char> \uxxxx hex value (16-bit) = xxxx<shortb char>:

any ASCII char. except "\", newline, or

end quote